**Ancrum Road Primary School**

**Whole School Positive/Restorative**

**Behaviour Policy**

**From August 2016**

1. All pupils will start the day on GREEN.
2. Children will use a green stamper, located at their group table, to record a ‘green’ day in their diary. A pupil would need, on average, 4 green days every week to get the green treat at the end of each term.
3. The Green Treat for the term will be announced at the beginning of the term. Children will be given a voice as far as what these rewards should be.
4. If behaviour is not good teachers will give pupils the opportunity to reflect by giving them a verbal warning.
5. If unacceptable behaviour persists then pupils will move to AMBER. (Appendix 1)
6. If behaviour does not improve children will then be moved to RED. (Appendix 2)
7. Children will have the opportunity to work their way back up the behaviour chart and will be encouraged to do so by their teachers. By the end of each day all children will have their colour issued.
8. Parents will be informed about an amber or red day by an amber or red ‘dot’ appearing in the diary. Parents should acknowledge this by signing the diary page.
9. We would greatly value and appreciate that if behaviour has not been GREEN or better then parents/carers talk to their child about how they can improve.
10. Parents will also have the opportunity to comment on behaviour in the diary.
11. If serious problems arise in the class such as physical aggression or unacceptable language is being used the children may be moved immediately to amber or red.
12. Children who work exceptionally hard or display behaviour which is exemplary/kind will be rewarded by becoming a PLATINUM STAR for the day. Pupils who are meeting expectations with regard to learning, behaviour or attitude remain on ‘green’. Class teachers will give Platinum Awards. (Appendix 3)
13. There will be special weeks where small gifts will be presented instead of a certificate eg. pencil, badge, wrist band
14. All PLATINUM STARS will acknowledged at the following week’s assembly. Children will have their names displayed on our PLATINUM STARS Board for a week.
15. At the start of each new day all children will move back to GREEN.
16. P7 children will not be permitted to go to Lochee if they end up on red by the end of any day in a one week period or if they display unacceptable behaviour in the playground.

**BEYOND RED**

For children who are not experiencing great difficulties – a time out in another classroom can take place as a first step BEYOND RED.

**If the behaviour is deemed to put either pupils/teachers at risk then a RED CARD will be sent to the Senior Management team to have them support and one or more of the following strategies will be put in place:**

* A Time Out/ Reflection/Restorative Time will be given – children may then, ordinarily, at the start of a new session 10.45, 1.15 or 2.15 return to their class accompanied by a member of the SMT – an apology would be made and the children would be given the opportunity to settle.
* Children may be given time to reflect and to have restorative discussions about their behaviour at break and lunchtimes or if it is deemed that their presence in the playground would cause themselves or other children/staff to be unsafe.
* Activities appropriate to age and stage, with a restorative theme will be available for SMT to issue to children at this time to help support their needs and help them take ownership of and improve their behaviour.
* Parents may be contacted to have meetings with SMT/Class teachers and pupils themselves in the hope that this would also have an impact.
* Letters may be sent to inform parents/carers of unacceptable behaviour.
* Children may supported by Individual Behaviour Charts (Target Based)
* Children with continuing behaviour difficulties will have an individual ABLE plan and should support from other agencies be deemed necessary then this would increase to a SINGLE CHILD PLAN.
* Parents/Carers and pupils will have a say in their creation along with teachers, SMT and other agencies who may be involved.
* If behaviour is such that the criteria for exclusion is met, then pupils will be excluded.

Other Strategies

* SMT will support the Reflection Zone at break time in the morning and at lunchtime. SMT will also be in the playground when possible.
* Staff in the playground will give stickers for good behaviour. These can be exchanged for a reward when enough have been gathered. e.g. extra afternoon playtime, game time, school gift.

Appendix 1.

1. Disrespectful towards member of staff eg.Shouting out, continually talking, not listening, disrespectful attitude
2. Disrespectful towards peer eg.Unhelpful comments, taking someone's property,continual niggling
3. Disrespectful towards school environment/property eg.Breaking equipment, vandalising resources/furniture/property, dropping litter
4. Other.....................................................................

Appendix 2

1. Continual disrespect towards member of staff eg.Shouting out, continually talking, not listening, disrespectful attitude
2. Continual disrespect towards peer eg.Unhelpful comments, taking someone's property,continual niggling
3. Continual disrespect towards school environment/property eg.Breaking equipment, vandalising resources/furniture/property, dropping litter
4. Other.....................................................................

Appendix 3

1. Great kindness shown.
2. Fantastic manners and attitude.
3. Extremely helpful.
4. Exceptional effort with work
5. Other………………………………………………………...