**Class: P6 Teacher: Miss Javed, Miss Wilkinson, Miss Shek**

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| **Literacy**  - Add punctuation to the paragraph below the grid on the next page.  **- C**omplete the Reading and Spelling challenges on Sumdog.  - Make a list of spelling words with able or ible, for example table, vegetable, invisible. Write each word in a sentence.  - Visit <https://www.storynory.com> for Audio books to listen to. They also have the text available for you to read along, or on your own.  -Write a descriptive story imagining you are stuck on a strange island. The only other creatures on the island are human-sized ducks that hop and speak fluent English. Be as descriptive as you can.  -Read the next chapter in your novel. Create a comic strip showing wat might happen next. | **Numeracy and Maths**  **-** Log onto your Sumdog account and find the challenges to practice your skills.  -At <https://www.cdmasterworks.co.uk/e-s-o-s/> you’ll find a monthly calendar of questions for you to complete for May.  -Imagine you have £20.00. Go onto the Tesco or Asda food website and write down what food you can buy for the week. Remember, you can't spend more than £20.00  -Make the number 140 using the numbers 20, 10, 6, 3, 7, 10, 8, and 15. You can only use each number once. What other ways can you use these numbers? Work out a total to challenge your teacher on your Team, can they get your answer using only these numbers. | **Health and Wellbeing**  - Last week we practiced the standing long jump. Set up a safe area and try again, but this time try to take a run up. Are your jumps longer this time? Measure your jumps and share your best on your Team.  - As well as healthy food and exercise we also need enough sleep to stay healthy. Find out why this is so important. Create a poster to encourage people to get enough sleep.  - If possible, go for a walk outside and collect the following things: find something that is, rough, smooth, round, brown, soft and something that comes from a plant. |
| **ICT/Technologies**  - Use the design brief below the grid on the next page to design a windmill.  - Visit [www.code.org](http://www.code.org) click Learn at Home and scroll down to the Hour of Code introductory tutorials. Choose AI for Oceans, follow the videos and have a go.  - Teach someone at home how to play one of your computer or electronic games. Give them clear instructions. If you don’t have games then choose one from [BBC Bitesize](https://www.bbc.co.uk/bitesize/collections/primary-games/1). | **Religious and Moral Education**  - Here’s a moral dilemma for you. Is it cheating if you let your best friend copy from your test? Debate this and give reasons for and against this dilemma.  - This week is Cultural Diversity Week. Find out about different cultural greetings. How do different cultures greet each other, are there alternatives to a handshake? How many different languages can you learn to say ‘Hello’ in? | **Cross Curricular**  - Last week you kept a food diary. Choose a day and calculate (roughly) how many calories you ate using the calorie checker here: <https://www.nhs.uk/live-well/healthy-weight/calorie-checker/>  - On the 19th May, it’s International Museum Day. Research a museum of your choice e.g. the V&A in Dundee and write down 5 facts. You can make a poster if you wish. |
| **Social Skills (Helping at home)**  - Watch the following clip and learn some useful words in sign language. <https://www.youtube.com/watch?v=AuwATjehcAo>  - We’ve been in lockdown for a few weeks now, we’re sure your bedroom could do with a little tidy up again!  - Choose a positive message, write it out nice and big on paper and add decorations. Display your positive message in your window for passers-by to see. | **Art and Design**  - Rob Biddulph is an artist who is doing draw-along videos which you can follow:  <http://www.robbiddulph.com/draw-with-rob>  - Create a picture using only straight lines. Use a ruler or an object with a straight side. It could be an abstract design, or a planned picture. Colour it in making it lovely and bright. | **Science**  - This week [Dundee Science Centre](https://www.dundeesciencecentre.org.uk/weather-week) have activities based on the weather. Have a look and try out some of the tasks.  - Visit [Glasgow Science Centre](https://www.youtube.com/watch?v=aaEpq-1sq0E) on You Tube and watch their video on how to make your own lava lamp. If possible, follow the instructions to make your own. |

**Punctuation challenge** – have a go at putting the correct punctuation into this text:

scotland is one of the most beautiful countries in the world have you ever been there i love it the main cities of glasgow and edinburgh are great some of the views of the countryside are stunning the last time i went to scotland it rained all the time i forgot my umbrella and got soaked i went to edinburgh castle and had a picnic lunch in princes street gardens

**Technologies Design Brief** – Build your own Windmill

* Use whatever materials you can find
* It must be free standing and not fall over,
* It must have 4 sails.
* The sails must spin.
* It must be at least 50cm tall.
* Test it by putting it out in the wind or blowing on the sails.