**Class: P6 Teacher: Miss Javed, Miss Wilkinson, Miss Shek**

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| **Literacy**- Openers challenge – on the next page after the grid you will find an Openers chilli challenge. **-** Complete the Reading and Spelling challenges on Sumdog.- Make a list of spelling words which end in tion, for example, nation, potion, competition etc. Rainbow write each word and write a sentence using each word.- Visit <https://www.oxfordowl.co.uk/> Create an account if you haven’t already, look for My Bookshelf and choose a book to read. Share on Teams which book you are reading and what you like about it.- Write a story with the title ‘The Ocean’ and share it on your Team. | **Numeracy and Maths****-** Complete the maths challenges set for you on Sumdog. - Look out your window for 15 minutes. Choose some categories, e.g cars, people, vans, etc and count how many you see in that time. Create a bar graph to show your results.- Visit <https://www.fun4thebrain.com/> to practice multiplication and division games.- Draw a clock face on some paper and cut out an hour hand and a minute hand. Ask someone at home to give you times and show the time on the clock. Challenge – use minute intervals e.g. 10:23, not just 5 minute intervals. | **Health and Wellbeing**- Take part in Joe Wicks’ daily PE at Home sessions on his You Tube channel.- In a safe place in your house, garden or on the street, use or set up a line. Use this as your starting point and do a standing long jump. Have a few attempts, try to jump further each time. If you can, measure your jump.- Write an acrostic poem using the word LOCKDOWN down the side. For each letter write a line describing your thoughts and how you feel during this time of lockdown.- Interview a family member, preferably someone you don’t live with. Ask them about their life and write down three things you didn’t know about them. |
| **ICT/Technologies**- Visit [www.code.org](http://www.code.org) click Learn at Home and scroll down to the Hour of Code introductory tutorials. Choose Minecraft, follow the videos and have a go.- Last week we asked you design a new brand of crisps. This week, if you have access to a phone or tablet, create an advert to sell your crisps to people. Upload your video to your Teams for us to see. | **Religious and Moral Education**- Ramadan is a month to be kind and giving. Have a ‘Spring Clean’ and look for toys or clothes at home that you no longer need or wear to donate to charity once the shops open again.- Here’s a moral dilemma for you. Is it stealing if you stand and read a magazine in a shop and put it back on the shelf? Debate this at home with someone. Come up with reasons for and against this dilemma. | **Cross Curricular**- Visit this [website](https://www.sciencekids.co.nz/sciencefacts/food.html) and choose one of the fact links down the right-hand side. Create a poster about that food using some of the facts.- [BBC Bitesize](https://www.bbc.co.uk/bitesize/topics/zf339j6/articles/zm8yb82) has information about the energy in food. Work through this page. Find packets of food in your house and note down the calories in one portion.- Keep a food diary. Write down what you eat every day until Friday.  |
| **Social Skills (Helping at home)**- Watch the following clip and learn some useful words in sign language. <https://www.youtube.com/watch?v=1_2KJrqBBkI> - Make your bed every morning to help keep your room nice and tidy.- Three weeks ago, we asked you to choose one household chore and do it everyday to help. This week choose another chore to do every day.- Choose an outside job to help with, maybe weeding the garden, washing the car, or something else you can think of. If you don’t have a garden, think about what you could do in a shared area, maybe sweep us steps or carefully pick up litter. | **Art and Design**- Draw a self-portrait. One side of your face should be happy, one side should look sad. In the background of the ‘happy’ side, write or draw things that make you happy. On the sad side, write or draw things that make you sad.- Using food like pasta, fruit, cereal, or anything you have, create a picture of anything you like. Make sure you eat the food after, as we don’t want to waste any. Google ‘food art for kids’ and click on images for ideas. | **Science**- This week [Dundee Science Centre](https://www.dundeesciencecentre.org.uk/body-bits-week) have activities based on Body Bits. Enjoy learning about your body.- In your garden or an outside space, make a ‘bug hotel’. Using anything you can find, twigs, grass, pinecones, stones etc, build a space for insects to move into. Check everyday to see if there are any visitors.- This site has some fun science tasks using ice, which hopefully you can make at home. Choose an experiment and have a go. <https://www.science-sparks.com/ice-experiments/>  |

Openers Chilli Challenge – choose a challenge and write WOW sentences using these openers. Try to include WOW words, interesting connectives and accurate punctuation.

Mild – The next day…

 At night…

 Suddenly…

Hot - Early in the morning…

 Hurriedly…

 While he was working…

Spicy – As he approached the road…

 Ultimately…

 The wind blew wildly…