**Class: p6 Teacher: Miss Shek, Miss Javed, Miss Wilkinson**

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| **Literacy**- Write a letter to your ‘past-self’ explaining to them what has happened in 2020 and how life is now. Would your ‘past-self’ believe you?**-** Complete the Reading and Spelling challenges on Sumdog.- <https://www.oxfordowl.co.uk/> has free e-books available to read. Create an account, choose my bookshelf, then an appropriate age. Happy reading.- Connectives challenge – on the next page below the grid, you will find a Chilli challenge for connectives, choose one to complete.  | **Numeracy and Maths****-** Log onto your Sumdog account and find the challenges to practice your skills. - Create a Venn diagram or a bar graph with objects you have in your house. Categories might be items that are yellow, items that are green, or items that are blue. - Practice your times tables. <https://www.multiplication.com/games/all-games> - Visit [BBC Bitsize](https://www.bbc.co.uk/bitesize/topics/zkfycdm) to watch the clips and learn about time. Ask someone at home to test you on some of the ideas.  | **Health and Wellbeing**- Visit [www.gonoodle.com](http://www.gonoodle.com) and take part in some of the active tasks. There are videos from GoNoodle on You Tube as well.- Using some milk and fruit of your choice, make a healthy smoothie. Share your ingredients and recipe (quantities of milk and fruit) on your Team for others to try.- Find a safe route to run. Try to run the route for 5 minutes. Every day try to run for a minute longer. By Friday you could run for 10 minutes. |
| **ICT/Technologies**- Imagine a world without computers. If for some reason they all stopped, how would that affect our lives? Are there things we could live without or is it all necessary? How would we communicate? What problems would it cause? Create a poster to show your thoughts and ideas.- Using a phone, camera or other device at home, create a video diary of a day at home and e-mail it to your teacher(s).- Visit [www.code.org](http://www.code.org) , click Learn at Home and scroll down to the Hour of Code introductory tutorials. Choose Dance Party, follow the videos and have a go. | **Religious and Moral Education**- Research Ramadan around the world. The festival is celebrated all over the world, but there are some differences. Find out what these differences are. Present your findings in any way you want. This could be a power point, a poster, a report, a video presentation or anything you can think of.- Find a story with a moral in it. Write a short summary detailing what happens in the story and explain what the moral of the story is.  | **Cross Curricular**- Last week we looked at where food comes from. Eating food from around the world contributes to our carbon footprint. Visit [this site](https://www.gokid.mobi/activities-for-kids-to-reduce-carbon-footprint/) for a video and activities to learn about your carbon footprint and what we can do to reduce it and help the environment. You might need to work with an adult to help you for some of it.- Design a musical instrument with resources or junk items you have in your house. Choose a song and have someone film you performing it with your instrument! Share on Teams. |
| **Social Skills (Helping at home)**- Continue with your jar of ideas to make the people around you happy. Add more ideas and choose one every day.- Watch the following clip and learn some basic greetings in sign language.<https://www.youtube.com/watch?v=kyicdRl3ULg>**-** Using any resources that you have at home, make a card for someone in your family to tell them how special they are to you. You can design the card any way you like.- Eat your meals with family members. Talk to them about your day and ask about theirs too. | **Art and Design**- Design a new brand of crisps. Think of a name, design the branding for the packets, think of the different flavours and come up with a catchy slogan to sell them. Share your ideas on your Team.- Create a comic strip about a character stuck in their house during lockdown. What type of things do they get up to? Maybe they are playing tricks on someone in their house. Maybe they are plotting a way to escape. Or maybe they’re quite happy hiding away. Share it on Teams. | **Science**- This week [Dundee Science Centre](https://www.dundeesciencecentre.org.uk/space-week) have activities based on space. Have a look and have some fun!- Chester Zoo have been running virtual tours of their zoo. Search ‘Chester Zoo virtual tour’ on You Tube and watch the videos. Choose one of the featured animals and write a report about it. If you can’t watch online, choose an animal you know about to write a report. |

Connectives Chilli Challenge

Mild - use “but” or “so” in the sentences below. Can you write out the sentences again using a different connective?

I went to the park …. It was too wet to go on the slide.

 The slide was wet …. I went back home again.

 I was hungry… Mum made me a sandwich.

 I love sandwiches…. I don’t like eating the crusts.

Hot - use “before” or “because” in the sentences below. Can you write out the sentences again using a different connective?

 Mum was cross …. I broke her favourite vase.

 Mum shouted at me … she sent me to my room.

 I did all my work …. I had a choosing time.

 My teacher said I could play …. I had finished all my work.

Spicy – use “however” or “or” in the sentences below. Can you write out the sentences again using a different connective?

 The wizard waved his magic wand … nothing happened.

 Either the wand was broken …. The wizard had forgotten his magic words.

 Mum said I could have a yogurt for my pudding … I could have a cake.

 Mum said that I could choose one … she wouldn’t let me have both.