**Stage: P3 Grid 8 Teacher: Mrs Souter, Mr Mitchell and Mrs Whitlee**

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| **Literacy**  Keep a record book of the minibeasts you find on your daily walk, around the house or in the garden. Draw a picture of each creature you find and write a description of what it looks like and where you found it. Write and illustrate a story book for a younger child. Start each page with:  **‘I looked *on a leaf* and this is what I found ’ Draw and write about a different home and creature on each page. Remember to give your book a front cover and a title.**  **Read a story to someone in your home.** | **Numeracy and Maths**  Make a caterpillar with 10 different body sections and draw 1 group of 3 spots in the 1st circle; 2 groups of3 spots in the 2nd circle; 3 groups of 3 in the next and continue the pattern.  A butterfly has identical markings on each of its wings. It is symmetrical. Find other objects in your home or garden that are symmetrical. Draw symmetrical shapes and mark the lines of symmetry.  Complete the symmetrical shapes at:  <https://www.topmarks.co.uk/symmetry/symmetry-matching> | **Health and Wellbeing**  Go on a minibeast hunt.  Watch and copy the movements of different creatures, birds, cats, ants, snails, etc. Make a pattern of movements and repeat them. Turn them into a dance, practise and perform for your family.  Try out some Zumba moves at <https://family.gonoodle.com/activities/clap-stomp-jump> |
| **ICT/Technology**  Make minibeast snap cards using Clip art.  **Create a house in the garden for minibeasts using soil, twigs, stones and leaves. Keep checking to see which minibeasts have moved in.** | **Religious and Moral Education**  **To show care and compassion for others it is important to care for all living creatures.**  With an adult, discuss what you need to do to care for a living creature, either a pet or a wild creature. Think about what living things need and how we can protect their environment and look after them. | **Cross Curricular**  Make a list of as many creatures as you can that lay eggs.  Challenge: Can you use a search engine to find out some amazing record breaking egg facts? |
| **Social Skills (Helping at home)**  **Cheer someone up.**  **Make a card or write a letter for someone that you have not seen for a while. Write about all the things that you like to do with them and post it. Everyone loves getting mail.** | **Art and Design**  Create a hanging mobile of creatures that are symmetrical and can fly. Draw, paint or cut out pictures and using string/wool/thread tie to a coat hanger or use straws.  Turn a stick into something – a wand, a stick man or stick woman, | **Science : Listen to The Hungry Caterpillar by Eric Carle.**  <https://www.youtube.com/watch?v=75NQK-Sm1YY>  Make a diagram of the life cycle of a caterpillar.  Can you find out about the life cycle of a frog? |