**Stage: P3 Grid 6 Mrs Souter, Mr Mitchell and Mrs Whitlee**

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| **Literacy Rainbow spelling**  Using a different colour for each letter practise spelling these tricky words or other words you find tricky:  **would could there were said any many before**  Write a sentence for each of these words.  Read a story to someone at home and design a new front cover for the story.  Underline a sentence in an old newspaper or magazine. Guess which letter is used most often. Count to find out. What is the next most used letter? Try it with another sentence. | **Numeracy and Maths**  Practise spelling the months of the year and writing them in the correct order.  How many different ways can you make the number 55? e.g. 10 + 20 + 25 =55  Choose a three digit number and write the number that is 10 more or 10 less than your number e.g. 137, **147 ,**157. Try this with some other numbers choosing a different number each time. Try writing the number that is 20, 30 or 100 more/less  Log onto Sumdog and practise some of the challenges/assessments with multiplication and division to practise your maths skills. | **Health and Wellbeing**  How many sit ups can you do in one minute? Try this at least 4 times on different occasions. Can you beat your personal record?  Practise your aiming and throwing skills. Try to throw a small ball into a bucket or box. Does it go in each time? Challenge: Go further back to make it more difficult.  Indoors – use a scrunched sheet of newspaper as a ball. How many hits can you score?  How many times can you bounce a ball in a minute? Challenge your family members. |
| **ICT/Technologies**  Using recyclable materials, make your own musical instrument. Take a photo or draw a picture of your finished product. We would love to see examples of your work on our Twitter page. | **Religious and Moral Education**  We all depend on others to help us at different times and in different places. Adults help us at home, school, in the community and in clubs.  Write and draw a picture about a time when you helped someone. Include lots of details.  Who, when, where, what, why? | **Cross Curricular**  Go birdwatching. How many different birds can you see from your window in the street or in your garden? Can you identify any of them? Use a search engine to help you. Write them down if you can or draw a picture of them. |
| **Social Skills (Helping at home)**  Help an adult with preparing a meal by assisting with weighing ingredients on some scales. | **Art and Design**  Draw around your hands and fill the inside with small shapes, triangles, squares, stars, flowers, wavy lines or trees | **Science**  Make a list of electrical appliances to be found in your home. Which appliances do you think produce noise, heat, light or images? Record your findings under different headings. Discuss this with an adult.  Can any of these appliances be operated by battery? |