**Stage: P3 Grid 4**

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| **Literacy**  Re-tellthe story of Goldilocks and The Three Bears to someone in your family.  Write a police report after the Bears phoned the police to report a break in.  Make a wanted poster. Remember to include a description of her appearance, why she is wanted, when she was last seen. Is there a reward? | **Numeracy and Maths**  Snow White washed 3 shirts and 2 pairs of trousers for each of the 7dwarfs. How many things did she wash? Use objects to help you work it out if necessary.  Write the addition and subtraction facts for 11.  Practise times tables. (www,topmarks.co.uk/maths-games/hit- the- button) | **Health and Wellbeing**  Create a healthy snack for the Teddy’s Bear picnic.  Put together a dance sequence, practise and perform it to your family. |
| **ICT/Technologies**  Use clipart to show a picture of the Teddy Bears having fun at their picnic or cut out pictures from old magazines or newspapers to show a family day out.  Find a recipe that could be used to make a gingerbread man. | **Religious and Moral Education**  Were the bears right to phone the police?  Why?  Is it ever right to go into another house without permission?  Discuss your reasons with an adult. | **Cross Curricular**  Draw a route map of Red Riding Hood’s journey to Grandma’s house. Draw all the things that she passes on the way.  Pretend you are a bird and draw the woods where the bears are playing hide and seek.  Label different hiding places. |
| **Social Skills (Helping at home)**  Make the bed, lay the table and help wash the tea dishes. | **Art and Design**  Design and create a hand puppet of a fairy tale character using paper, cardboard tubes or any other material.  Create a backdrop for a puppet theatre.  Can you perform a puppet show? | **Science**  Investigating soap.  What happens to soap if you change the temperature of the water?  Are the bubbles bigger or smaller with different types of soap?  What are your predictions?  What were the results? |