**Class: P3 Teachers: Mrs Souter, Mrs Whitlee and Mr Mitchell**

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| **Literacy**  Look at some story book covers. Can you write a different story that matches the front cover or title?  Keep a daily diary and write about something fun you did each day. | **Numeracy and Maths**  Find different devices that show the time. Practise telling the time using analogue and digital clocks. Write a daily diary that shows the time you did each activity.  Practise some fast maths facts at topmarks.co.uk/maths-games/hit-the-button | **Health and Wellbeing**  Go onto YouTube and search for **“Cosmic Kids Yoga.”** Follow one of the exercise cartoons.  Practise some mindfulness colouring. Draw a picture then put on some relaxing music while you colour it in. |
| **ICT/Technologies**  Use some Lego or other construction materials to make a bridge between 2 chairs. Take a photo and upload to the school Twitter account. | **Religious and Moral Education**  Ramadan starts for Muslims in April. Search for Ramadan on dkfindout.com and write down 5 things you find out.  Christians are celebrating Easter in April. Find out what Easter means by searching at www.dkfindout.com. Write down if you usually celebrate Easter and how. | **Cross Curricular**  Build a den somewhere in your house or in the garden. You could make tickets for your den, or a poster inviting family to visit. |
| **Social Skills (Helping at home)**  Practise turn taking by playing a board game. Can you set up the game, explain the rules and then pack it away properly at the end of the game? | **Art and Design**  Do some junk modelling. Find some empty carboard boxes and plastic containers. Turn them into some type of model, it could be a robot, a person, a car, a house or anything you can imagine. | **Science**  Which is the best invisible ink? Write 3 different messages on paper with milk, lemon juice and vinegar. Then leave to dry. Heat up the paper with a hair dryer and see if the message appears. Can you find any other liquids that can be an invisible ink. |