**Stage: P2 Teachers: Miss Barr, Miss Wilson and Mr Mitchell**

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| **Literacy****Syllable Hunt**Read a page of a book and make a table to show how many syllables the words have. **Story Prompts**Choose a prompt from below and write some sentences or even a short story about. A girl who finds out she is invisible.A kitten lost in a big garden.A boy scoring the winning goal in a cup final. **Synonym Circus**How many synonyms can you think of for the words **tall, cold and happy**? Remember a synonym is a word that means the same e.g. sad = upset, down, teary | **Numeracy and Maths****Time**How many different devices can you find in your house that tell the time?Do you have more analogue (have hands) or digital (just have numbers)?**What is the question?**Can you write 10 different calculations with one or all the following answers? 24, 124, 1124Try to use both addition and subtraction for your calculations. If you are able you might want to try to do a multiplication or a division calculation as well. Log onto your Sumdog account and find the challenges to practice your skills. A Dundee contest is running from 15th May - 21st May.  | **Health and Wellbeing****Balloon exercises**Why not try to do the following exercises using a balloon…1. Stretch your arms as high as you can and keep taping it up in the air.2. Jump as high as you can and keep taping the balloon up in the air.3. Try keepie ups with it. Remember count how many you can do without it hitting the ground.4. Let the balloon float as low as you can without it touching the ground by taping it with your hand.  |
| **ICT/Technologies**Visit [www.code.org](http://www.code.org) click Learn at Home and scroll down to the Hour of Code introductory tutorials. Choose Minecraft, follow the videos and have a go. | **Religious and Moral Education**[www.bibleforchildren.or/languages/english/stories.php](http://www.bibleforchildren.or/languages/english/stories.php) Using the link above read the story called ‘**Daniel and the Lion’s Den’.** You can either read the story or have it read to you using an audio link. What message do you think the story is trying to tell you? Did you notice this story is linked to last week’s story? | **Cross Curricular****Food Origins**Use the web link below to discover how food is reared or caught all around the world. Complete activity 2.https://www.foodafactoflife.org.uk/7-11-years/where-food-comes-from/food-origins/ |
| **Social Skills (Helping at home)**Saying **please** and **thank you** are two important social skills. Use the internet to find out how to say and spell both in French and Spanish. As an extra challenge why not learn how to communicate both **please** and **thank you** in Makaton (sign language)?  | **Art and Design**Last month because of lockdown I bought a bird feeder. I now have lots of different birds visiting my garden to get food. Your challenge is to draw a bird feeder design. Use the internet to give you some ideas. It can be any shape or colour and can be as fancy as you like. Think about what birds like to eat and how you can hold the food. Remember it is your design so use your imagination.  | **Science****How do seeds travel?**Watch this video <https://www.youtube.com/watch?v=3CCOWHa-qfc> Can you find examples of seeds in your garden or house? |