**Stage: P2 Teachers: Miss Barr, Miss Wilson and Mr Mitchell**

|  |  |  |
| --- | --- | --- |
| **Literacy**  Read something you enjoy. Use this to find words that have the oi, oy, ee and ea sounds. You can write a list of these words to see which sound is most popular.  Write a sentence using a word from each list.  Write a short summary about what you read for the above task. This should be like the blurb on the back of a fictional book.  Complete the Sumdog spelling challenge. | **Numeracy and Maths**  Draw a symmetrical picture. Remember to use a line of symmetry. You may even have more than one line of symmetry.  Pick a times table that you need to practice. You can draw this table using pictures or dots to show groups and how many are in each group. Remember to write the number sentence next to your drawing.  How many adding and subtraction facts can you do with the following numbers….10, 100,1000  Complete the Sumdog numeracy challenge. | **Health and Wellbeing**  Make a healthy sandwich. Remember to do this with the help and supervision of an adult.  How long can you balance on one foot? Try this and time yourself to see how long you achieve. Are you best on your right or left foot?  How many star jumps can you do in 30 seconds? Do this daily and see if you can get better every day. |
| **ICT/Technologies**  Using Microsoft Word type up the literacy work you have completed from the literacy box above.  Use Google Maps to find the capital cities of other European countries. | **Religious and Moral Education**  [www.bibleforchildren.or/languages/english/](http://www.bibleforchildren.or/languages/english/)  stories.php  Using the link above read the story called ***Daniel the Captive.*** You can either read the story or have it read to you using an audio link.  What morals or message do you think the story is trying to tell you? | **Cross Curricular**  Make a list using words or drawings of all the things in your home that use electricity.  If you could only keep one thing which would it be? Why? |
| **Social Skills (Helping at home)**  Learn to do a new household chore. | **Art and Design**  Design a bridge using any materials that you can find at home.  Does the bridge stand on its own? Can it support the weight of a vehicle or object? How easy is it to get on and off the bridge? | **Science**  Use plasticine, playdough or kitchen foil to investigate how the shape of a boat affects the amount of mass (weight) it can hold.  Try lots of different boat shapes and designs. Note which work and investigate why? |