**Stage: P2 Miss Barr, Miss Wilson and Mr Mitchell**

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| **Literacy**  Make a leaflet or poster on how to stay safe from coronavirus. Remember to make your words and pictures interesting and relevant.  Write a letter to a classmate telling them about how you are doing. Remember to use capital letters, full stops and finger spaces. | **Numeracy and Maths**  Make a pattern using colours, shapes and/or numbers. How difficult can you make it? Remember a pattern repeats itself.  Log onto to your SumDog account using your log in details. Try to do challenges that involve multiplication and division. Challenge yourself and attempt calculations that you are not so confident doing. | **Health and Wellbeing**  Design your own fitness routine. Which exercises would you include? How many different exercises would you plan and how many of each?  Try improving your football skills. How many keepie-ups can you do with a football? If you do not have a football use any type of ball. If an adult gives you permission, you might even try it with an orange. |
| **ICT/Technologies**  Use the internet to research for facts about a famous historical Scottish person.  Go onto Microsoft Word and practise your typing. Time yourself to see how quickly you can type the alphabet. Maybe you can make up your own activity and challenge a family member. | **Religious and Moral Education**  With an adult discuss the importance of forgiveness.  Why is it important? Are there times when it is difficult to forgive someone? Why would that be? | **Cross Curricular**  Staying healthy is important, especially now.  Why not create a poster promoting healthy living? You can maybe do more than one as there are lots of ways to stay healthy.  Think about the food we eat or physical activities. Don’t forget mental health. You can research ideas on this area. |
| **Social Skills (Helping at home)**  Make your bed when you get up and dust your room. | **Art and Design**  What do you think a tiny sea creature would look like under a microscope? Why not try to draw one and colour it in. You might want to make it friendly by giving it a face and a name. | **Science**  Our bodies are amazing. Discuss with an adult about the names of our main organs and what they do. You could research about these organs using an Ipad or laptop. |