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| **Literacy**  Reading: Read or retell a story to your favourite toy or teddy.  Writing: Write a list of rhyming words from the ‘Sharing a Shell’ story.  Challenge – can you think of any more rhyming words? | **Numeracy and Maths**  Numeracy: Take 10 items from around your house. Close your eyes and have someone remove some items. How many items were taken? How many are left? Can you write the number sentences?  CHALLENGE – can you do this with 20 items?  Maths: Speak with your adult and make a list of things you do daily and the times you do them. | **Health and Wellbeing**  Go for a walk or a jog with a family member.  Try to follow ‘Andy’s Wild Workout’ on BBC iplayer |
| **ICT/Technologies**  Go on to Paint on a computer/ laptop or other device. Can you draw an underwater scene. What animals can you include?  If you don’t have access to a computer/ laptop or other digital device with a painting app, you can draw and colour an underwater scene on paper. | **Religious and Moral Education**  During Ramadan, Muslims wake up early to eat breakfast (Suhoor) before the sun rises.  Have a look at the times the sun is rising this week and think about how early you would have to get up to eat before the sun comes up. Draw a picture of what would you eat to keep you going for the whole day, until the sun goes down. | **Cross Curricular**  Watch the ‘Sharing a Shell’ and discuss the beginning, middle and end with your adult.  <https://www.youtube.com/watch?v=l42fh58uGoY>  Discuss where you might find a rockpool. Have you ever seen one? What did you find in it? |
| **Social Skills (Helping at home)**  Help to keep your room tidy and make your bed each morning.  Set your clothes out at night ready for the next day. | **Art and Design**  Draw a squiggle and see what you can transform it in to – animals, faces, monsters.  Or see if you can make paints from food in your house. Mashed berries makes a lovely red colour, coffee granules with a small amount of water makes a good brown | **Science**  Imagine you are going to the beach. There’s just one problem, you don’t have a basket to collect seashells in! Can you design a bag or basket that is large enough to hold at least 5 seashells? What objects did you use to make your bag or basket? |

**Class: P1 Teacher: Miss Brewster & Miss Barr**