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| **Literacy**Reading: Log on to Oxford Owl to read an e-book with your adult. Or read a book in your house together.Writing: Write a sentence or two about swimming with a sea creature of your choice. Try to include an adjective (describing word) and at least one feeling. | **Numeracy and Maths**Numeracy: How many ways can you make the numbers 5, 10, 20? Use objects from around your house to help you.Maths: Talk about the difference between morning, afternoon and night time. What things do you do at these times?  | **Health and Wellbeing**Go for a walk or jog with a family member.Try some relaxation Cosmic Kids yoga on Youtube with Norris the baby seahorse.<https://www.youtube.com/watch?v=iFuobePKER8>  |
| **ICT/Technologies**Go on the Beebot emulator and use the buttons to give directions. You can use different maps/boards. Can your adult guess correctly where the beebot will land? Can you follow your adults instructions?<https://www.terrapinlogo.com/emu/beebot.html>  | **Religious and Moral Education**Listen and read along to ‘Caterpillar looks for a Shoe’.The insects are all very kind to lend caterpillar a shoe, even if it doesn’t fit. Why do you think they try to help her? Talk about a time you were kind and thought about other people’s feelings.<https://www.storyberries.com/bedtime-stories-caterpillar-looks-for-a-shoe-stories-for-kids>  | **Cross Curricular**Have a look at this incredible video of someone swimming with a Manta Ray. How many facts can you remember?<https://thekidshouldseethis.com/post/swim-with-manta-rays-the-oceans-peaceful-giants>  |
| **Social Skills (Helping at home)**Set the table for a family meal and help to wash up afterwards.  | **Art and Design**Nature Suncatcher. Make a frame from a paper plate or anything else you have at home. Collect leaves, flowers, petals, grass etc on a walk and create a pattern inside the frame. Secure in place with clingfilm or something clear. We’d love to see your creations. | **Science**Make ice cubes. Test how long it takes to melt one. Can you make t faster/slower? What happens when you add salt? |

**Class: P1 Teacher: Miss Brewster & Miss Barr**