P3 Core Learning Tasks

**Writing**

Learning Intention: Create a simile using ‘like’ or ‘as’

Success Criteria:

* Finish the sentence starters to make a comparison
* Highlight the ‘like’ or ‘as’ to show where it is used in the sentence.
* Capital letters, finger spaces and full stops must be used.

Writers often use similes to make their work more exciting and help to create a picture in the reader’s head. A simile is when something is said to be ‘like’ or ‘as’ something else. Before you start to create your own similes, discuss the examples given. What do you think they mean? What images do you think of?

Here are some examples: *She was ‘as quiet as a mouse’. You were ‘as brave as a lion’. The flower smelled ‘like fresh perfume’.*

1. I’m so thirsty, my mouth is as dry as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. The baby kitten was as light as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. She swims like \_\_\_\_\_\_\_\_\_\_\_\_
4. My brother is as tall as \_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. The moon glowed like ­­­­\_\_\_\_\_\_\_\_\_\_

CHALLENGE: Can you create your own similes without a sentence starter? Or use one you have created in a short descriptive paragraph.

**Reading**

Learning Intention: To read and find key words and information.

Success Criteria:

* I can identify the important language within a question.
* I can use the layout and features of a text to help me find information.
* I can read and check the information answers the question.

There are two levels of reading comprehension to choose from. You only need to read and complete the questions to one fact file. To identify each fact file level please view the spy glass in the bottom right corner.

1 spy glass = mild 2 spy glasses = spicy



1. How heavy is a harvest mouse?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Do their teeth stop growing?

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3. How big are the nests they make?

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4. Tick the animals that a harvest mouse is hunted by. owls cats weasels dogs

5. Harvest mice can eat grasshoppers. True or false? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. Give two reasons why it is hard to count harvest mice. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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2. What do they use their tails for? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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7. What South American rodent is the harvest mouse related to? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. How does the layout make the text more interesting? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Numeracy**

Learning Intention: to use problem solving to make a set number using addition skills

Success Criteria:

* Use given numbers only once
* Trial and error to add numbers together and create set number
* Check your answers carefully

Magic Triangles! Try to choose the correct chilli challenge for you or even challenge yourself with a harder one. The aim is to make each side of the triangle add up to the same total, using only the digits given to you. You can only use each given number once.

