P2 Core Work

Literacy - Reading

Choose a story to read with an adult then complete a story map about your book (see template below).

**Learning Intention:**

* To find key information from a story. LIT 1-14a

**Success Criteria:**

* I can listen carefully for the key points of the story.
* I can use the key points of the story to create a story map.

**A template:**

|  |  |
| --- | --- |
| Characters\*draw/write characters here\* | Setting\*draw/write the setting here\* |
| What happened?\*draw/write about what happened here\* |

Literacy - Writing

Up level the sentences below. Remember up levelling means you add more detail into your sentence to make it more interesting. You can choose a mild, hot, spicy or fiery challenge (see example below).

* + The cat was playing.
	+ A boy was at the park.
	+ I saw an elephant.

**Learning Intention:**

* To write an interesting sentence. LIT 1-26a

**Success Criteria:**

* I can use ambitious vocabulary in my sentences.
* I can use adjectives in my sentences.
* I can use verbs in my sentences.
* I can use a connective in my sentences.

**An example:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Starter Sentence** | **Mild** | **Hot** | **Spicy** | **Fiery** |
| There was a dog outside. | There was a big dog outside. | There was a big scary dog outside. | There was a big scary dog outside barking loudly. | There was a big scary dog outside barking loudly and scaring the cats. |

Numeracy

**Learning Intention:**

* To discuss the digits in a number and their value. MNU 1-02a

**Success Criteria:**

* To identify how many ones in a number.
* To identify how many tens in a number.
* To identify how many hundreds in a number.

Choose a number from below and draw it in your book using hundreds, tens and ones.

|  |  |  |  |
| --- | --- | --- | --- |
| **Mild** | **Hot** | **Spicy** | **Fiery** |
| 12, 14, 19, 22, 25 | 33, 42, 50, 64, 93 | 100, 121, 135, 147, 178, 199 | 223, 321, 578, 757, 892, 999 |