P1 Core Work

Literacy - Reading

**Learning Intention:**

* To explore events and characters in a story. LIT 0-19a

**Success Criteria:**

* I canlisten to a story.
* I can answer questions about the story I have read.
* I can share my thoughts and feelings about the story.

Use the following link to listen to The Snail and the Whale. <https://youtu.be/hheolVGZVvs>

Discuss then answer the following questions with your adult. Post your answers and your new adventure for the snails and the whale.

|  |  |
| --- | --- |
| Read and Understand  What did the snail long to do?  (1min 19 )    Why did the whale end up on the shore of the beach? (3min 40) | Infer What’s Not There  Why does the snail feel ‘so small’? (1 min 27)    How do you think the whale felt when the snail went to get help? (4min 4) |
| Reflect and Respond  Do you think the whale is grateful to the snail?  How do you think the snail feels about saving the whale? | Create Something Great  Create an adventure that whale and all the snail go on next. You can draw a picture to show their new adventure. |

Literacy - Writing

**Learning Intention:**

* To retell and share our experiences. LIT 0-26a

**Success Criteria:**

* I can tell someone about my experiences
* I can draw my experiences
* I can write about my experiences

You are approaching the end of your first year at school. Take time to reflect then draw and write words/sentences for each of the points below:

* My friends:
* My favourite thing to do at school:
* My favourite thing I did in P1:
* My favourite thing about home learning:

Numeracy

**Learning Intention:**

* To copy and continue a number pattern. MTH 0-13a

**Success Criteria:**

* I can identify missing numbers from a pattern.
* I can skip count in 2s, 5s or 10s.

Choose a challenge from below and fill in the missing numbers. Once you have completed the table, say the number pattern out loud (you could even try this without looking at the table!). Challenge – can you say the number pattern backwards?

**Mild**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 0 |  | 4 |  |  | 10 |
| 12 |  | 16 |  | 20 |  |

**Hot**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 0 | 10 |  | 30 |  |  |
| 60 |  | 80 |  |  | 110 |

**Spicy**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 0 |  | 10 | 15 |  | 25 |
|  | 35 | 40 |  |  | 55 |